



Ready, Respectful, Safe

Rothienorman Home Learning

What are the benefits of consolidating learning at home?

At Rothienorman School we recognise that parents and carers are the first educators of their own children and the important role that they play in helping children understand and consolidate their school-based learning.

Purpose of home learning

Home learning aims to reinforce work carried out in class:

- 🌐 to provide an opportunity for children to consolidate skills and knowledge taught in class
- 🌐 to encourage, from an early age, the good habit of revising new skills and extending knowledge through independent research
- 🌐 encourages children to take responsibility for their own learning and fosters independence
- 🌐 to foster a meaningful and participative link between home and school and allows parents to become involved in their child's learning
- 🌐

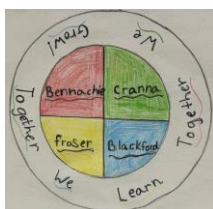
Principles of Learning

At Rothienorman School we aim to have home learning meet the following guidelines:

- 🌐 align with learning goals to consolidate work done in school
- 🌐 ensure reading taught in school is regularly reinforced and supported at home
- 🌐 develop research skills using newspapers, books, viewing specific TV programmes, using internet and observing their immediate environment
- 🌐 give prior preparation for a learning experience in class e.g. individual talks, Talking Topic subjects

Our types of home learning and why:

- 🌐 **Reading:** Reading is a fundamental part of learning and can help children improve many aspects of language including word recognition, spelling, comprehension, story structure, word attack skills and can enhance the imagination. When your child reads to/with you at home, you can help them develop their fluency, talk to them about what they have understood and ask them to re-tell the story in their own words.



Together We Learn, Together We Grow!



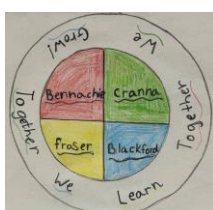
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- 🌐 **P4-7 Spelling:** Our pupils begin by learning individual letters and sounds, then start learning phonemes (two or three letters together such as "th", "ch", "ing"). Our pupils will also learn spelling rules and patterns before learning more complex vocabulary in the middle and upper stages. You will find your child's spelling sound on Learning Journals each week. There will be no expectation that your child needs to copy out these words or do a follow up task (such as sentences), however, if this is something your child enjoys and finds beneficial, they can do so. Follow up tasks will not be set as class homework but a list of suggested games or activities that your child can use to help them learn their spelling words can be sent home if requested.
- 🌐 **Maths/Times Tables:** From P1 to P7 we encourage our pupils to begin learning their times tables as these are an integral part of mathematics and mental maths. Good recall of table facts will increase a child's confidence and success when working on many different aspects of maths. All teachers provide links to maths games on their termly newsletters to reinforce maths skills.
- 🌐 **Talks:** Speaking in front of an audience can be daunting for many people so we would like to equip our pupils with the skills and confidence needed to do so. In every primary our pupils will develop their confidence and self-esteem when speaking to an audience starting with simple 'show and tell' talks, moving onto researched and prepared talks later stages. This is a life-long skill that we feel our pupils will really benefit from.

The Importance of Reading at Home

At Rothienorman the focus of Home Learning is reading. Regular reading at home, especially reading with parents, is encouraged. Becoming a confident reader, able to understand a range of texts is hugely important – it allows a child to grow in confidence and to access all areas of the curriculum. Reading skills and strategies are taught in school and are reinforced through reading at home. Re-reading ensures that children develop their reading skills and fluency. This, in turn, supports their learning in school; as children become more fluent at reading, they are able to focus on their new learning.

We have created a guide to help families. The reading time has been given as a guide, however the expectation is that your child completes the reading set by their teacher. Children should read 4-5 times per week.



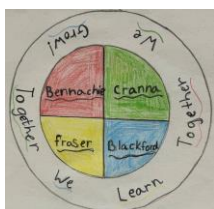
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Stage	Reading Time for set reading per night	Reading for Pleasure - unlimited
P1	5-10 mins	<ul style="list-style-type: none"> 📖 Classes visit the school library each week chosen by the child. 📖 Listening to a story – sharing a book with your child and asking questions about the characters, story, what might happen next etc 📖 Audiobooks 📖 Reading for information – newspaper articles, reports 📖 Books at home
P2	10 mins	
P3	10 mins	
P4	15 mins	
P5	15 mins	
P6	20 mins	
P7	20- 30 mins	

Your child has a Reading Record that indicated the set reading. Please make sure this is signed by an adult once they have heard your child read.



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