



PPG Meeting – HT Report

Thursday 18th Jan 2024

School Improvement Update

Priority 1: Literacy

In addition to our school improvements in literacy, we have used PEF money to purchase licences for Book Creator. Book Creator is an accessible tool that supports engagement and inclusion. It is a tool that any learner can use, however is supporting those with specific difficulties with literacy. Most classes have shown pupils how to use it, but some pupils will use it more than others.

Priority 2: Maths

This term we will start to introduce Big Maths as our main approach to maths. Class teachers are now starting to use Big Maths and the resources and assessments that Big maths offers.

Priority 3: HWB

Next week our teachers are engaging in peer observations to audit classrooms environments in line with the CIRCLE Framework to ensure that it is inclusive.

Other improvements/in-service days

During the in-service days in November, staff developed 'Bundles' of experiences and outcomes to ensure full coverage of the curriculum. This is not fully complete and will be worked on during the Feb in-service days.

The teaching staff are going to be engaging in self-evaluation activities regarding Learning, Teaching and Assessment over the next few weeks as part of our ongoing ambition for improvement.

School Show

We had a really successful School Show in December. The pupils and staff worked really hard and dedicated a lot of time to put on a great show for us all.



VVA

Due to other commitments, primarily the school show, in term 2, I have not gathered the pupils views for our VVA. This will be done this term and shared with the school community.

Other

This term we will be holding our Scottish Poetry Competition which all classes will be invited to participate in.

Swimming – Swimming was raised at a previous PPG meeting. This is something that we are unable to fund as a school, therefore will not be able to offer our pupils.

PEF – this session we have focussed our PEF spend on PSA hours, literacy and numeracy resources, accessible learning and sensory resources and providing breakfasts and snacks for pupils. We have some money left to spend, the aim of the money is to close the poverty related attainment gap. Does the PPG have any suggestions on what the school may need to support this gap?