



## **PPG Meeting – HT Report**

**Tuesday 22<sup>nd</sup> November 2022**

### **Panto**

The Panto was fantastic and thoroughly enjoyed by all. MS emailed Faye to say thank you to the PPG for funding this.

*Hi PPG members,*

*On behalf of all at Rothienorman Primary and Nursery I'd like to say a massive thank you for funding our panto this year. Everyone enjoyed watching Beauty and the Beast this afternoon. It was wonderful to see the pupils enjoy and participate in the show, some for the first time ever! We had made special arrangements for anyone who could not cope with the production, however these were not needed. Again, thank you for giving the pupils this experience as this is something that we would have struggled to fund ourselves.*

*The Rothie Team and pupils.*

A date has been reserved for next year. We can cancel this if needed.

### **Industrial Action**

As you are aware from the letter sent home last week, the school will be closed on Thursday 24<sup>th</sup> Nov due to Industrial Action by teachers. I will inform families if there is any change to this action. There has been a second date announced in the media for January, there is no information about school openings/closures at this time.

### **Interim Reports**

Interim reports will be issued on 25<sup>th</sup> November to families, these should be sent at 3:00pm. These will be issued via groupcall this time. We had hoped to send these via parents portal but do not have enough families signed up. It is too time consuming for admin staff to send both ways. We hope more families will sign up to parents portal by the next reports or parents will be asked to come into school to collect their child's school report.

### **Disco**

The Disco was very successful in October. The lessons I have learned for a smoother collection by parents is to state which doors pupils and parents should enter and exit



by. The pupils being collected from the hall made for safer collections, especially with the dark nights.

### **School Show**

Having consulted with staff after our discussion at the last PPG meeting, it has been agreed that there will be one daytime and two evening performances. Evening performances will start at 6:30pm and the show is expected to last for approx. 1 hr. This may be longer on the Wed night due to the PPG raffle. Tickets will be sold for £1.50 and families can pay a donation for a programme. Nursery and School pupils will have an opportunity to watch a dress rehearsal on Monday 5<sup>th</sup> Dec.

Families will be allocated 2 tickets initially with more going on sale for extended families at a later time.

### **School Transport**

There has recently been further issues with school transport. I have been in contact with them, first to alert them to the issues before the new route started, then to update them with the impact, with pupils being late for school. I have been informed that they are acting on these concerns and are planning to create a new, second, route. I was updated yesterday that there will be a delay to this route due to not having any providers bid for the route. They are still seeking solutions to this issue. Update: the new times have been emailed to parents this evening.

### **School Improvement Update**

All Priorities:

Teaching staff and I have engaged in progress conversations during the last 2 weeks. We discuss the progress of each child, discussing support and challenge. Staff are continuing to become more confident using the Benchmarks set out by Education Scotland to evidence their judgements, making judgements more accurate.

Moderation activities:

Staff have recently undertaken moderation activities with reading and jotter moderation. These sessions ensure that there is progression throughout the school and that we have the same high standards and expectations of the pupils. For reading, this exercise showed staff where pupils should be at expected year groups and highlighted the importance of challenge. For the jotter moderation exercise, this is something I undertook solo last session and fed back to teaching staff. Guidance for expected standards was given and we were able to see during our exercise last week that there have been significant improvements in jotter standards.



### Learning, Teaching and Assessment:

Teaching staff engaged in training during the in-service days to promote high quality learning, teaching and assessment. The main aspects of this were: high expectations of learners, systematically assess progress, challenge and support all learners, enthuse and motivate pupils.

### Quality Assurance Observations:

Observations are taking place next week. This term I will be observing in classes with a focus on reading, later in the year staff will peer observe each other to share good practice.

### Priority 1: Literacy

This term there is our second extended writing (Big Writing) assessment. Staff will come together to moderate the assessments and provide writing targets for pupils. Staff will receive training on Big Writing in January – this will be funded by PEF.

The Development Working Group are digitising our criterion scale (marking scale) that is used to set targets for pupils. This will help with sharing information during transitions.

### Priority 2: Maths

The Maths Development Working group continue to audit resources and find any gaps.

### Priority 3 – Health and Wellbeing:

Last week we had kindness week at Rothie, where children were encouraged to demonstrate random acts of kindness. This was hugely successful and the evidence of this in on our kindness tree beside the P4 class. This was also shared on Twitter.

The school is developing a pupil council, yet to be named, to help ensure that pupils are involved in decision making at Rothienorman, for example, learning and teaching, improving the learning environment etc. The elections for this are taking place this week.

The HWB Development Group are in the process of consulting pupils and staff to inform the creation of our Positive Relationships Policy.

Mrs Robertson has created visual restorative conversation boards. These help to understand what has happened, the impact of this and how to repair the situation. These have been used successfully in different year groups since their production. These were shared on twitter.