



PPG Meeting – HT Report

Wednesday 5th October 2022

Staffing

We have successfully filled our 5hr PSA vacancy. Susan Hughes has been part of the team on a supply basis for a while and was successful at interview. Earlier this term we appointed a teacher for NCCT for 2 days per week fixed term until Christmas. She has now secured a full time permanent position and will be leaving us at the October holidays.

Aberdeenshire Education Grant

Earlier this term I submitted an application for 2 Clevertouch boards for our early stages classes to the Aberdeenshire Education Grant, thanks to Joanne for sharing a copy of the last grant application. I will keep you updated on the outcome of this application.

Resource Wish List

Faye suggested that I submit a 'wish list' to the PPG for some resources. On this wish list I included some sensory and dyslexia resources along with some resources to make our library more inviting to encourage people to read for pleasure. Today we received some of these resources so thank you to the PPG for supporting us with this. Wobble cushions, reading rulers and coloured overlays arrived today.

Parent Interviews and Interim Reports

We held our settling in parents evenings last week, with one class being held this week due to an absence last week. The staff have found these really valuable, both for meeting families and for gathering/sharing information with families.

Interim reports will be issued on 25th November to families. I hope to issue these via parents portal. Any family who has not signed up to parents portal will have to come into school to collect their child's school report on or after 25th Nov.



Decider Skills

Today our P7's hosted the P7's from Daviot Primary. The decider skills programme is a proactive and preventative programme that empowers pupils by helping them recognise their own thoughts, feelings and behaviours. It also supports them manage their own emotional and mental health.

School Improvement Update

Priority 1: This session we have introduced a phonics and writing approach across the whole school. This is a progressive approach to literacy that will support consistency across each of our classes. We are using the Big Writing approach and completed our baseline assessments last week. This week the staff worked together to assess pupils work by engaging in a moderation exercise. This supports staff have a common understanding of expectations for writing at different stages.

Priority 3 – Health and Wellbeing:

We have also introduced Zones of Regulation across the school to support pupils develop their understanding of feelings and how to develop strategies to help manage these feelings. During the session we will be developing a positive relationships policy and would like to invite a subgroup of the PPG to consult on the policy. This will likely be in term 3.