



PPG Meeting – HT Report

Thursday 1st September 2022

Staffing

This session we have been able to retain most of our staffing from last session. We are currently advertising for a 0.4FTE teacher to cover NCCT and a 5hr PSA. Interviews will be held next week and the week after.

Our NCCT vacancy is currently being covered by myself in P4 and Mrs Ward in both P1/2 classes. Mrs Ward will continue to support the P1/2 classes once the NCCT teacher has been appointed but as a literacy support teacher. This is an early intervention to ensure a solid foundation in literacy in the early years. Mrs Palmer-Hay, our other NCCT teacher has set up a small art group that targets pupils who may lack confidence, require support for FMS or social skills

Mrs Robertson is continuing in her FLW role this session, however this will only be for 2 days per week, she is returning to her PSA job for 2 days per week. Her FLW role is continuing to be funded through PEF this session.

Priorities this session – School Improvement Plan

This session the school is focussing on improving learning and teaching in literacy, numeracy and health and wellbeing. These improvements are being set as year 1 of a 3-year plan.

Our focus is to develop a cohesive and progressive approach to all areas. This will involve staff working together, sharing good practice, planning and assessing together and meeting to moderate pupils work. We have developed Planning and Assessment Frameworks for each of these areas. These will follow the pupils as they move through school. They include what pupils should be learning at each stage and benchmarks to reach at the end of each level. We will be working together to interrogate data and use this to improve learning and teaching. Our Development Working Groups will also be working in these areas again this session.

Literacy:

We are developing whole school progressive approaches to different areas of literacy. We are using the Phonics International Approach for spelling and



handwriting, this will also support reading. We are using the Big Writing approach for writing and Listening and Talking.

Numeracy:

We are following Active Maths as our main approach to maths and will use numicon to support, especially in the early years. We will be auditing our resources and working together using the Frameworks to ensure coverage of numeracy and maths.

Health and Wellbeing:

This session we will update our behaviour policy, it will be a positive relationships policy and be based on a restorative approach and emotion coaching. I would like to do some sessions either this term or next term for parents to explain these approaches. We will also be learning about Children Rights and developing a pupil council/parliament in school. We will improve emotional literacy through Zones of Regulation and Decider Skills.

Pupil Equity Funding

Our PEF award has significantly reduced this session. We were awarded £10,800, down from £14,090 last session. We had funds remaining last session, this added to our 2022 award has allowed me to allocate money towards our FLW, staff training for literacy, specifically Big Writing, numicon resources for numeracy and a proportion of a cluster PSW. This will support all areas of our improvement planning journey.

Quality Assurance & Reporting to Parents

There is a QA calendar in place in school that sets out the development work and supports professional learning throughout the session. This is linked to our priorities and includes assessment and moderation events as well as our reporting to parents calendar. This month we are holding our settling in parent meetings, and next term we will send home interim reports. Interim reports and other important documentation will be sent home via parents portal, any parent not signed up to parents portal will be asked to collect documentation from school.



Feedback from the questionnaire to parents re: reports and parents nights

Overall the feedback was positive. When asked about having in-person, virtual or a hybrid approach to parents night, the majority of families requested in-person. Teachers also prefer this method but would be able to offer virtual appointments to families if requested.

Industrial Action 6, 7, 8 Sept

As detailed in the letter sent to parents yesterday, with the information currently available we are able to open the school to pupils next week, the nursery will be closed to all pupils. There may be some service disruption resulting in some adjustments but we hope to operate as close to normally as possible.

The Year Ahead

This year the school are in the early planning stages of putting on a small whole school show at Christmas, we would like to give our pupils the opportunity to perform for others and have parents and community members back into school.

We hope to have a P7 residential trip this year. A couple of schools in the cluster have indicated that they are interested in joining us. We are currently looking at different providers to check availability and costs.