



PPG Meeting – HT Report

Thursday 17th March 2022

Staffing

We are sad to be saying goodbye to one of our PSA's. She has been successful in securing a job working with Aberdeen City working with autistic pupils.

We have recently hired an EYSP in the nursery. Karen Louw will be joining us after the Spring Holiday. Elizabeth Park, a new EYP will be joining us on the 28th of March.

Staffing continues to have been impacted by illness and self-isolation, however within the school we have been able to remain fully operational.

I'd like to take this opportunity once again to thank the staff team for supporting each other during the staffing situation regarding self-isolation, they have been fully supportive to myself, each other and the pupils and families.

COVID Update

There has been a significant rise in cases in the area and the school this month. To help reduce the spread of COVID, we have continued to keep some mitigations in place. The school continues to have its touch points cleaned during the day. I will continue to keep staff and families up to date with the latest guidance as we are given it. Parents are encouraged to continue to inform the school of any positive cases when reporting a pupil absence.

Reporting Calendar

With the support from a PPG subgroup we have been able to finalise our reporting calendar this session. Interim and Formal reporting templates have been finalised with the date for the formal report going out to parents being Friday 13th May. Parents evening will follow on Tuesday 24th May and Wednesday 25th May.

Next session there will be a settling in parents night in September and an interim report in November followed by the formal report and parents night later in the session.

We will continue to use SEESAW, class and school Newsletters to share information. Following on from feedback from the PPG the staff and I are developing a



procedure for reporting on SEESAW that shares learning periodically with parents which should start next week.

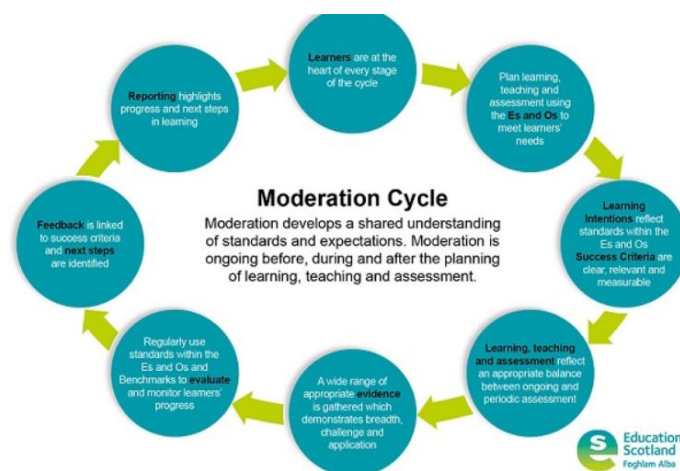
Staff Development

During in-service staff participated in Restorative Approaches and Emotion Coaching session that will help shape our new Positive Relationships Policy by viewing behaviour as communicative and this often reflects an emotion or feeling. We respond to that by addressing the learning need to support the child. Our approach is a relational approach built on mutual respect and positive relationships. I would be keen in sharing information on Restorative Approaches and Emotion Coaching with parents.

Teachers also engaged with our new Literacy, Numeracy and Health and Wellbeing Progressions that support planning, evaluating learning and ensuring that there is a cohesive progression in these areas throughout the school from Nursery to P7.

Staff spent time in their working groups, Literacy, Numeracy and Health and Wellbeing and fed back to the wider staff their findings of current practice/resources and their priorities. The literacy group plan to prioritise reading and spelling, the numeracy group are prioritising auditing our current resources and linking these to our new progressions and our H&W group are looking at the values and developing behavioural expectations for all at Rothienorman Primary.

Last week teaching staff engaged with training on The Moderation Cycle, or as we are calling it, The Learning, Teaching and Assessment Cycle as we plan to use it to improve our Learning, Teaching and Assessment:





This afternoon we evaluated our own practice and the practice of the school as a whole against each of the areas in the L, T, A Cycle to set our priorities going forward. Our priorities are:

1. Learning, Teaching and Assessment reflect an appropriate balance between ongoing and periodic assessment
2. Learning Intentions reflect the standards within the E's and O's Success Criteria are clear, relevant and measurable
3. A wide range of appropriate evidence is gathered which demonstrated breadth, challenge and application

Scottish Government and COVID Funding

This money has been available to us for use until 31st March. As mentioned at the last PPG meeting I have used this money to fund Mrs Robertson full time as a Family Link Worker. She is supporting specific pupils with emotional literacy, friendships, 'Big Deal/Little Deal' and developing strategies to use when things aren't going well. This is having a positive impact on the individuals that in turn has a positive impact on the school, therefore I am continuing to fund Mrs Robertson full time until the end of the session using PEF money.

We have also benefitted from a full time (27.5hrs) PSA and a 16.5hrs PSA in the school using this funding and will retain this until summer.

School Photographs

Due to the number of pupil absences last week, we rescheduled the photographer. Therefore, the following dates have been arranged for school photographs:

Individual photographs Tuesday 29th March

Family Photographs Thursday 12th May

Active Schools

After the last PPG meeting, I met with Pete Young, our Active Schools Co-ordinator to discuss active school sessions at Rothienorman School. I sent out a parental letter advising anyone who wishes to volunteer for sessions to contact Pete Young directly.